

Basic Facts Practice Test

Stage 5, Curriculum Level 2

Recommended time frame: 4 minutes

Addition to 20	Subtraction to 20	Groupings within 100
$14 + 4 = \underline{\quad}$ $1 + 9 = \underline{\quad}$ $14 + 3 = \underline{\quad}$ $16 + 4 = \underline{\quad}$ $9 + 3 = \underline{\quad}$ $9 + \underline{\quad} = 14$ $19 + \underline{\quad} = 19$ $4 + \underline{\quad} = 13$ $4 + \underline{\quad} = 11$ $16 + \underline{\quad} = 19$	$13 - 7 = \underline{\quad}$ $11 - 2 = \underline{\quad}$ $15 - 8 = \underline{\quad}$ $12 - 6 = \underline{\quad}$ $19 - 19 = \underline{\quad}$ $10 - \underline{\quad} = 0$ $17 - \underline{\quad} = 6$ $14 - \underline{\quad} = 7$ $18 - \underline{\quad} = 6$ $15 - \underline{\quad} = 8$	$31 + \underline{\quad} = 100$ $3 + \underline{\quad} = 100$ $99 + \underline{\quad} = 100$ $37 + \underline{\quad} = 100$ $1 + \underline{\quad} = 100$ $100 - 84 = \underline{\quad}$ $100 - 59 = \underline{\quad}$ $100 - 74 = \underline{\quad}$ $100 - 27 = \underline{\quad}$ $100 - 57 = \underline{\quad}$
100s and 1000s	Multiplication $\times 2, \times 5, \times 10$	Division 2, 5, 10
$700 + \underline{\quad} = 1000$ $900 + \underline{\quad} = 1000$ $400 + \underline{\quad} = 1000$ $300 + \underline{\quad} = 1000$ $800 + \underline{\quad} = 1000$ $1000 - 400 = \underline{\quad}$ $1000 - 200 = \underline{\quad}$ $1000 - 100 = \underline{\quad}$ $1000 - 500 = \underline{\quad}$ $1000 - 600 = \underline{\quad}$	$5 \times 8 = \underline{\quad}$ $1 \times 5 = \underline{\quad}$ $8 \times 2 = \underline{\quad}$ $2 \times 9 = \underline{\quad}$ $10 \times 10 = \underline{\quad}$ $2 \times 3 = \underline{\quad}$ $5 \times 5 = \underline{\quad}$ $2 \times 10 = \underline{\quad}$ $5 \times 2 = \underline{\quad}$ $10 \times 8 = \underline{\quad}$	$4 \div 2 = \underline{\quad}$ $70 \div 10 = \underline{\quad}$ $10 \div 1 = \underline{\quad}$ $40 \div 10 = \underline{\quad}$ $2 \div 1 = \underline{\quad}$ $15 \div 5 = \underline{\quad}$ $60 \div 6 = \underline{\quad}$ $30 \div 5 = \underline{\quad}$ $50 \div 5 = \underline{\quad}$ $20 \div 4 = \underline{\quad}$

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Stage 5, Curriculum Level 2 **Answers**

Addition to 20	Subtraction to 20	Groupings within 100
$14 + 4 = 18$ $1 + 9 = 10$ $14 + 3 = 17$ $16 + 4 = 20$ $9 + 3 = 12$ $9 + 5 = 14$ $19 + 0 = 19$ $4 + 9 = 13$ $4 + 7 = 11$ $16 + 3 = 19$	$13 - 7 = 6$ $11 - 2 = 9$ $15 - 8 = 7$ $12 - 6 = 6$ $19 - 19 = 0$ $10 - 10 = 0$ $17 - 11 = 6$ $14 - 7 = 7$ $18 - 12 = 6$ $15 - 7 = 8$	$31 + 69 = 100$ $3 + 97 = 100$ $99 + 1 = 100$ $37 + 63 = 100$ $1 + 99 = 100$ $100 - 84 = 16$ $100 - 59 = 41$ $100 - 74 = 26$ $100 - 27 = 73$ $100 - 57 = 43$
100s and 1000s	Multiplication $\times 2, \times 5, \times 10$	Division 2, 5, 10
$700 + 300 = 1000$ $900 + 100 = 1000$ $400 + 600 = 1000$ $300 + 700 = 1000$ $800 + 200 = 1000$ $1000 - 400 = 600$ $1000 - 200 = 800$ $1000 - 100 = 900$ $1000 - 500 = 500$ $1000 - 600 = 400$	$5 \times 8 = 40$ $1 \times 5 = 5$ $8 \times 2 = 16$ $2 \times 9 = 18$ $10 \times 10 = 100$ $2 \times 3 = 6$ $5 \times 5 = 25$ $2 \times 10 = 20$ $5 \times 2 = 10$ $10 \times 8 = 80$	$4 \div 2 = 2$ $70 \div 10 = 7$ $10 \div 1 = 10$ $40 \div 10 = 4$ $2 \div 1 = 2$ $15 \div 5 = 3$ $60 \div 6 = 10$ $30 \div 5 = 6$ $50 \div 5 = 10$ $20 \div 4 = 5$