

Our Gifted Garden

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RYL 3

REMEMBERING

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| 1 | How do the children power the water wheel? |
| 2 | What award did the children win? |

UNDERSTANDING

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| 3 | What is it about Raumati South School's garden that makes it sustainable ? |
| 4 | How did the African keyhole garden get its name? |

APPLYING

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| 5 | Write a letter to your Principal or Student Council, suggesting that your school set up a similar garden. Make sure you mention all the good things students will learn about and use your most persuasive language. |
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ANALYSING

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| 6 | What steps did the students in this story go through on this journey? Draw a flow chart with at least five steps in it, starting with planning the garden and ending with gifting it. |
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EVALUATING

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| 7 | What do you like most about the garden? Why? |
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CREATING

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| 8 | Design your own garden like the children at Raumati South did. Choose the features that you want to go in it and label it the way the picture on pages 20 and 21 is. |
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