

# THE WATER SLIDE.



WALHT (We are learning how to...) answer questions about the story.

## BEFORE I READ;

Question 1. Point to and read who the illustrator is?

Question 2. Point to and read who the writer is?

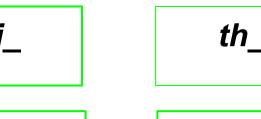
Question 3. Point to and explain what is happening in the picture on the front of the book?

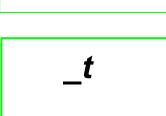
Question 4. Point to and read the title?

# HIGH FREQUENCY WORD PRACTICE;

High frequency word practice

nd





is, the, and,at

Put each of the high frequency words into a sentence?

1.

2.

3.

4.

#### MAKING PREDICTIONS ABOUT THE STORY;

*Q. What do you think this story is about by looking at the front cover? A.* 

*Q. Why did you say that? A.* 

*Q. Why are they there? A.* 



Click on the audio link

and read along with the story, two times?

1. What happened in the story?

Answer.

2. Who made the water slide?

Answer.

3. Why?

Answer.

# AFTER I READ;

- 1. Record unknown words from the story?
- Find and record their definitions?
- Write a sentence for each unknown word to show that you understand their meanings?



Reread the story to your family and ask them the questions in your reading tasks?

Draw a picture about a time you went on a water slide?

- Why did you go there?
- Who did you go with?
- What was your favourite part?



What did you like about this story?

What didn't you like?

What was hard?

What was easy?

What can we change or add, to help you read better?