



THE WATER SLIDE.

MAGENTA GROUP



WALHT (We are learning how to...) answer questions about the story.

BEFORE I READ;

Question 1.

Point to and read who the illustrator is?

Question 2.

Point to and read who the writer is?

Question 3.

Point to and explain what is happening in the picture on the front of the book?

Question 4.

Point to and read the title?

HIGH FREQUENCY WORD PRACTICE;

High frequency word practice

i_

th_

_nd

_t

is, the, and, at

Put each of the high frequency words into a sentence?

1.

2.

3.

4.

MAKING PREDICTIONS ABOUT THE STORY;

Q. What do you think this story is about by looking at the front cover?
A.

Q. Why did you say that?
A.

Q. Why are they there?
A.

READING THE STORY

Click on the audio link  and read along with the story, two times?

1. What happened in the story?

Answer.

2. Who made the water slide?

Answer.

3. Why?

Answer.



AFTER I READ;

1. ***Record unknown words from the story?***
 - ***Find and record their definitions?***
 - ***Write a sentence for each unknown word to show that you understand their meanings?***

FOLLOW UP ACTIVITY;

Reread the story to your family and ask them the questions in your reading tasks?

Draw a picture about a time you went on a water slide?

- Why did you go there?
- Who did you go with?
- What was your favourite part?

An aerial photograph of a vibrant water park. The park features several large, colorful slides in shades of green, yellow, and red. There are multiple pools of water, some with blue tiles and others with colorful patterns. The surrounding area is lush with green trees and foliage. The overall scene is bright and cheerful, typical of a summer destination.

FEEDBACK;

What did you like about this story?

What didn't you like?

What was hard?

What was easy?

What can we change or add, to help you read better?